DOCUMENT RESUME

ED 406 650 CS 012 789

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TITLE	Teaching Reading in the Content Areas: Developing Content Literacy for All Students.
REPORT NO	ISBN-0-02-324711-8
PUB DATE	96
NOTE	370p.
AVAILABLE FROM	Prentice-Hall, Order Processing, P.O. Box 11071, Des Moines, IA 50336-1071 ($53 plus $7.49 shipping/handling, $9.19 first class; plus sales tax).
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Classroom Environment; Classroom Techniques; *Content Area Reading; Content Area Writing; Intermediate Grades; *Literacy; Models; *Reading Comprehension; *Reflective Teaching; Secondary Education; Student Evaluation; Vocabulary Development
IDENTIFIERS	Expository Text; Learning Environment

ABSTRACT

Organized around the content literacy model, this book provides scholarly and pragmatic information about teaching in the content areas and suggests a variety of successful strategies for incorporating reading, writing, listening, and speaking that can become part of a teacher's repertoire. The content literacy model used in the book arises from the belief that masterful teaching is based on the practices of reflection and assimilation. The book incorporates innovative teaching methods with traditional ideas. Chapters in the book are (1) Content Area Reading: Developing Literacy in Subject Matter Classrooms; (2) Students in the Content Classroom; (3) Assessing Content Literacy; (4) The Learning Environment; (5) Comprehending Text; (6) Vocabulary Development and the Content Area Classroom; (7) Learning from Expository Text; (8) Writing in the Content Area Classroom; (9) Extending Learning through Literature; and (10) Toward Independent Learning. Contains approximately 375 references. An appendix describes a guided action research plan. (RS)

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